**A Children’s Book on the French Revolution!**

Your task is to create children’s book on the French Revolution. Below you will find the topics that MUST be included within the book. As we learn the material, you will need to create a page in your book that could be understood by a child. Because this is a children’s book, you need to use pictures and words that children would enjoy reading! You may choose to create your book using Microsoft Word, PowerPoint, or by hand. Any form is acceptable as long as the final product has a neat and professional appearance.

□ Cover with Title, Image and Student Information (names, teacher, period) \_\_\_\_\_\_\_\_\_ initials of person responsible

□ 7 Pages each with specific information included answering the questions that are asked

Page 1. What is the Old Order and why do people want change? \_\_\_\_\_ initials

a. Include: Who are the 1st Estate, 2nd Estate, & 3rd Estate?

b. Why did the Third Estate resent the First & Second Estates?

Page 2. The Role of the King and Queen \_\_\_\_\_ initials

a. What kind of ruler was Louis XVI? How did people feel about Marie-Antoinette? Why?

Page 3. What Rights are Gained? \_\_\_\_\_ initials

a. What rights are guaranteed in the Declaration of the Rights of Man?

b. Where did the French get their ideas about rights and government? What movement inspired them?

Page 4. Robespierre & The Reign of Terror \_\_\_\_\_ initials

a. Who was Robespierre and what did he do?

b. What was the Reign of Terror?

c. What was the Guillotine? How many people died and why were they sentenced to death?

Page 5. Napoleon’s Rise to Power \_\_\_\_\_ initials

a. How did he become an important figure in France? What is a coup d'état and how did it help Napoleon come to power?

b. What was the Napoleonic Code?

c. How did Napoleon create a French Empire?

Page 6. Napoleon’s Collapse \_\_\_\_\_ initials

a. What were the three big mistakes Napoleon made? What was the effect of his invasion of Russia?

b. Where did he go after his escape from Elba?

c. What happened at the Battle of Waterloo?

Page 7. The Congress of Vienna \_\_\_\_\_ initials

a. What were the 3 goals of the Congress?

b. What were the long-term consequences of the Congress of Vienna? (Think about Latin America, Nationalism, & Democracy)

**Requirements:**

1. All pages must be neatly written in blue or black ink or typed with a minimum of 4 sentences explaining each section!

2. You must include a professional looking cover for your book

3. Each page needs a professional looking picture depicting what is happening during each event.

4. Put the information in YOUR OWN WORDS! This is a children’s book, so filling it with large words will confuse a young reader. Aim for a third or fourth grade reading level.

**REMEMBER:** If you use outside sources, copying & pasting information is ***PLAGIARISM*** and will result in a

zero on the assignment! You cannot use more than ***three words*** ***in a row*** without quoting and citing your source.

**DUE DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_**

***It is DUE no later than \_\_\_\_\_\_\_. Projects submitted after the due date will result in LATE CREDIT!*Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Title Page | Includes: Title, Image and Student Information | Missing one or two elements | Missing three or more elements | Not present |
| Page 1  What is the Old Order and why do people want change? | Includes all specified information, and the information is correct. Used a minimum of four sentences. Illustrations are present and relevant to the page. | Missing one or two elements or contains incorrect information. | Missing three or more elements or contains incorrect information. | Not present |
| Page 2  The Role of the King and Queen | Includes all specified information, and the information is correct. Used a minimum of four sentences. Illustrations are present and relevant to the page. | Missing one or two elements or contains incorrect information. | Missing three or more elements or contains incorrect information. | Not present |
| Page 3  What Rights are Gained? | Includes all specified information, and the information is correct. Used a minimum of four sentences. Illustrations are present and relevant to the page. | Missing one or two elements or contains incorrect information. | Missing three or more elements or contains incorrect information. | Not present |
| Page 4  Robespierre & The Reign of Terror | Includes all specified information, and the information is correct. Used a minimum of four sentences. Illustrations are present and relevant to the page. | Missing one or two elements or contains incorrect information. | Missing three or more elements or contains incorrect information. | Not present |
| Page 5  Napoleon’s Rise to Power | Includes all specified information, and the information is correct. Used a minimum of four sentences. Illustrations are present and relevant to the page. | Missing one or two elements or contains incorrect information. | Missing three or more elements or contains incorrect information. | Not present |
| Page 6  Napoleon’s Collapse | Includes all specified information, and the information is correct. Used a minimum of four sentences. Illustrations are present and relevant to the page. | Missing one or two elements or contains incorrect information. | Missing three or more elements or contains incorrect information. | Not present |
| Page 7  The Congress of Vienna | Includes all specified information, and the information is correct. Used a minimum of four sentences. Illustrations are present and relevant to the page. | Missing one or two elements or contains incorrect information. | Missing three or more elements or contains incorrect information. | Not present |
| Professionalism | All work is typed or neatly printed in black or blue ink. Illustrations are neat and professional in their appearance. | Somewhat neatly printed and illustrated or neatness is inconsistent. |  | Work appears hastily put together and lacks a professional appearance. |